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Important dates

1. Last date of Abstract Submission: September 30, 2025
2. Intimation to the Author of accepted abstract: October 15, 2025
3. Last date for full paper submission: November 15, 2025
4. Organization of National Seminar: December 17-19, 2025

Organizing Secretary

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विद्यया ऽ मृतमश्नुते



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National Seminar on Integration of Indian Knowledge System in School Curriculum (NSIIKSSC-2025)



Organized by

क्षेत्रीय शिक्षा संस्थान, अजमेर
Regional Institute of Education, Ajmer
NAAC Accredited 'A+' Institute
A Constituent unit of National Council of Educational
Research and Training,
MoE, Government of India
Captain D.P. Choudhary Marg, Ajmer-305004, Rajasthan.

About Us

The National Council of Educational Research and Training (NCERT) was established in 1961 by the Ministry of Education, Government of India to prepare quality teachers in Science, Humanities, Commerce, Agriculture and Technology. Consequently, four Regional Colleges of Education at Ajmer, Bhopal, Bhubaneswar and Mysore were established as constituent units of NCERT. The Regional College of Education, Ajmer was set up in the year 1963. Later it was renamed as Regional Institute of Education (RIE), Ajmer in the year 1995. The North East Regional Institute of Education was also established at Shillong in 1995. Recently RIE Nellore has come up with a two year Programme M.A. Educational Technology.

RIE, Ajmer looks after the educational interest of Northern Region comprising the States/UTs of Haryana, Himachal Pradesh, Punjab, Rajasthan, Uttarakhand, Uttar Pradesh, Delhi, Chandigarh, J&K and Ladakh. This Institute with its spacious buildings, playgrounds, gardens, lawns and farm is spread over 110 acres. It is affiliated to the M.D.S. University, Ajmer. Its courses are recognized by the NCTE, New Delhi. Currently ITEP B.Sc. B.Ed., B.A. B.Ed., B.Ed., M.Ed. and Ph.D. programmes along with Diploma in Guidance and Counselling are offered at RIE Ajmer. The Institute has been accredited with 'A+' Grade by the NAAC in the year 2024.

Location

Ajmer is well-known all over India as a historical and religious place of pilgrimage as well as an educational hub. It owes its reputation partly due to the Regional Institute of Education. The Institute is popularly known as Regional College of Education in the city. It is located on the periphery of the Anasagar Lake. On one side of it is Capt. D.P. Choudhary Marg and on the side is the Pushkar Road. The distance of the Institute from Ajmer Railway Station as well as from City Bus Stand is 6 km. Auto & Taxi are available from both the places. Ajmer city is well connected by train from major cities of the country.

About the seminar

The purpose of the education system is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values. The National Education Policy, 2020 envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. The vision of the Policy is to instill among the learners a deep-rooted pride in being Indian, not only in thought, but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

In the light of the policy, National Curriculum Frameworks – NCF Foundation stage 2022 and NCF School education 2023 have emphasized on interdisciplinary and cross curricular pedagogy and recommended the integration of various cross cutting themes in teaching of various school subjects. These elements were incorporated in an accurate and scientific manner throughout the school curriculum, especially in the newly developed textbooks of NCERT. Indian Knowledge Systems and practices including tribal knowledge and indigenous and traditional ways of learning, were integrated in the newly developed textbooks across all the subjects and stages of education. It is in this direction a platform to share these experiences, stories, observations, case studies, research evidences amongst the researchers, teachers, teacher educators, students, examination boards, curriculum developers, textbook writers is proposed. This avenue not only provides an academic forum to share but also strengthens the thought process of integration. Further it also paves path for effective implementation of the policy in India. Hence organizing a National Seminar on Integration of Indian Knowledge System in School Curriculum is proposed.

The National Seminar is being organized with the following objectives:

- To promote Indian Knowledge System (IKS) as recommended by NEP-2020, NCFFS-2022 and NCFSE-2023.
- To provide a forum to researchers, teachers, teacher educators, academicians, etc. to share their research work on IKS.
- To document the research experiences and best practices on integration of IKS.
- To disseminate the documented practices and research on IKS among the stakeholders.

Themes and Sub themes of the seminar

Theme 1: Curriculum Design and Pedagogical Integration of IKS

1. Indian knowledge system in school curriculum
2. Challenges while designing School Curricula through the Lens of Indian Knowledge Systems (IKS)
3. Pedagogical Approaches for Integrating IKS in all stages of School Education
4. Research studies carried out in curricular design and development with respect to integration of IKS

Theme 2: Integration of IKS in school subjects

1. IKS and Science Education
2. IKS in Language Education
3. IKS in Social Science Education
4. IKS in Vocational Education
5. IKS in Health and Physical Education
6. IKS in Art Education
7. IKS in Value Education
8. IKS in Mathematics Education

Theme 3: Going beyond the boundaries of disciplines through IKS

1. STEM, STEAM & STREAM Education and Indian Knowledge Traditions
2. Exploring IKS as a Multidisciplinary Knowledge Framework
3. Research evidences associated with Multi disciplinarity and IKS

Theme 4: Challenges in implementation of Policy perspectives with respect to IKS

1. Policy Dimensions and Implementation Strategies for IKS Integration under NEP 2020
2. Challenges: Teacher Preparedness, and Resource Development for IKS-based Curriculum
3. Government Initiatives and their implementation

ACCOMMODATION AND TRAVEL DETAILS

For non-local paper presenter (only one), TA (IIAC) depending upon the entitlement will be reimbursed after the submission of original tickets. Arrangement for accommodation will be made in our Guest House, if required by the participants. Certificate will be provided to the presenting author.

Guidelines for submission of paper:

Interested professionals, research scholars, policy makers, administrators and other academicians are invited to submit full text research papers along with a plagiarism report. Submission should be sent via email to- nsiks@rieajmer.ac.in in accordance with the following guidelines:

Language: Paper need to be submitted in Hindi or English
Length: The manuscript should be between 2500 to 5000 words (maximum)

Abstract: A concise abstract of 250 (maximum) words must be included in the paper along with the key words.

Formatting: Times New Roman, Font size: 12 (Standard text)

Headings: 14 pts. Bold; Title: 16 pts. Bold, Spacing: Single
Citation style: Reference must confirm APA style (7th Edn.)

Each submission must clearly state the title (e.g., Dr., Mr., Ms.), full name, institutional affiliation, and email address of all contributing authors.

Plagiarism Policy: All papers must be plagiarism-free and in compliance with the UGC Guidelines (2018).